

Summer Reading Student Objectives:

Reading throughout the summer will enable students to do the following:

- Improve their processing skills, vocabulary, and comprehension.
- Read with developing fluency.
- Read silently for a sustained period of time.

Florida State Standards (B.E.S.T. Standards)

ELA.K12.EE.2.1 - Read and comprehend grade-level complex texts proficiently.

ELA.12.R.1.1 - Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.

ELA.12.R.1.2 - Analyze two or more themes and evaluate their development throughout a literary text.

ELA.12.R.1.3 - Evaluate the development of character perspective, including conflicting perspectives.

ELA.12.R.3.1 - Evaluate an author's use of figurative language.

ELA.12.R.3.2 - Paraphrase content from grade-level texts.

ELA.12.R.3.4 - Evaluate rhetorical choices across multiple texts.

Please read all instructions before beginning.

1. Choose one book from the list below. You must choose a book that you have never read before.
2. Before reading your chosen summer book, read through the questions on the back of this paper. Choose four (4) specific questions to answer in addition to your summary paragraph and general response paragraph.
3. While reading, keep notes that you can use later when writing your answers to each question.
4. After reading, type out your paragraphs using Google Docs and make sure it adheres to all format requirements specified below. When you return to school in the fall, you will use "Turn-It-In" to submit the final report. Plan to submit your paper during the first week of school with Mr. Scott in class (August 10-12).

LIST OF 12TH GRADE BOOKS

- *King Leopold's Ghost* by Adam Hochschild
- *Sense and Sensibility* by Jane Austen
- *Le Morte D'Arthur* (Abridged) by Thomas Mallory
- *The Screwtape Letters* by C.S. Lewis

General Paper Guidelines (MLA Format)

Before typing your essay on Google Docs, make these changes

- 12 point font size
- Times New Roman font
- Double spaced
- 1" margins

Typing Instructions (follow these instructions on Google Docs)

- Insert, Page Numbers, Number in Top Right Option without Title Page, Type your last name before the number with a space.
- Type your first and last name on first line
- Type teacher name (Mr. Scott) on second line
- Type English IV on the third line
- Type the date of completion on the fourth line in the following format:
(Day Month Year ex. 20 July 2022)
- Center align the book title on the fifth line
- Your first paragraph should begin on the sixth line
- Indent each paragraph

***The entire paper should be between 1200-1500 words,** so each paragraph should contain 200-250 words.

List of Response Questions (choose 4)

1. **HISTORICAL SETTING:** What is the historical setting for the play and how does it influence the events that took place? If the time period was different, what details and events would be changed and how would that affect the storyline?
2. **COMPARING THEMES:** What is a theme? Describe two themes present in your novel and give at least two examples of each theme throughout the story. Are these themes contradictory or do they complement each other?
3. **FIGURATIVE LANGUAGE:** What is figurative language? How does the author use figurative language to accomplish his/her purpose for writing the novel? Give at least three examples throughout the text.
4. **MOOD, TONE, AND AUTHOR PURPOSE:** Define mood, tone, and author's purpose. What is the mood, tone, and author's purpose for the novel? How do they accomplish these elements with their word choice, figurative language, etc.?
5. **CONFLICTING PERSPECTIVES:** Multiple perspectives are exhibited throughout these novels: different characters, the author, etc. Describe the conflicting perspectives within the story, using at least two examples from the novel for each

perspective. How do these conflicting perspectives drive the story and create tension?

6. **RHETORIC IN TEXT:** Define rhetoric. How does the author utilize word choice, mood, tone, figurative language, themes, perspectives, etc. to influence the reader towards a certain idea? How could the author improve his/her use of rhetoric to influence the reader more effectively?

Paragraph Format

Introduction Paragraph: Summary of the book

- Talk about the main people and events in the book but do NOT include your opinions. Do not use first person or contractions in your writing.

Body Paragraphs: Chosen response questions (from above) 1 response for each paragraph

- I should know by the topic sentence which question each paragraph is answering.
- Paragraphs should use specific examples (page numbers, direct quotes, & explanation).

Conclusion Paragraph: General personal opinion of the book

- Talk about the things you like about this book and the things you dislike about it. Make sure to explain why you like or dislike these things.
- Discuss what type of person would enjoy reading this book and provide an explanation for your choice. i.e. An athlete would enjoy reading this book because it discusses the ability to overcome adversity on and off the field.

Summer Reading Paper Grading Rubric

Criteria	Advanced (10 pts)	Proficient (7-9 pts)	Developing (4-6 pts)	Beginning (0-3 pts)
Grammar, Mechanics, and MLA Format	-Sophisticated and precise word choice -No spelling errors -No errors in agreement or tense -No punctuation or capitalization errors -No errors in MLA Format	-Fairly effective word choice -Few (under 5) spelling, punctuation, or capitalization errors. -Few (under 5) issues with MLA Formatting	-Some errors in word choice -Some (6-10) errors in spelling, punctuation, and capitalization. -Some (6-10) errors in MLA Formatting	-Poor word choice throughout paper -Many (11+) errors in spelling, punctuation, and capitalization. -Many (11+) errors in MLA Formatting
Introduction Paragraph - Summary	-Summary accurately represents the entire story. This includes beginning, middle, and end. -Summary is easy to follow and understand. -Writing consists of detailed, complex sentences. -250+ words	-Summary includes some information from the beginning, middle, and end. -Writing is complex but lacks details. -200-249 words	-Summary does not include information from each section of the book. -Summary is hard to understand. -100-199 words	-Summary instructions not followed. -No organizational pattern followed in the writing process. -0-100 words
Body Paragraph 1 - Chosen Response Question	-Paragraph includes a well written topic sentence and at least 3 pieces of text evidence that includes page number, direct quote, and explanation. -250+words	-Paragraph includes a decent topic sentence and at least 2 pieces of text evidence that includes page number, direct quote, and explanation -200-249 words	-Paragraph includes a basic topic sentence and includes one text evidence that includes a page number, direct quote, and explanation -100-199 words	-Topic sentence is missing or irrelevant. -Text evidence is minimal or missing. -0-100 words
Body Paragraph 2 - Chosen Response Question	-Paragraph includes a well written topic sentence and at least 3 pieces of text evidence that includes page number, direct quote, and explanation. -250+words	-Paragraph includes a decent topic sentence and at least 2 pieces of text evidence that includes page number, direct quote, and explanation -200-249 words	-Paragraph includes a basic topic sentence and includes one text evidence that includes a page number, direct quote, and explanation -100-199 words	-Topic sentence is missing or irrelevant. -Text evidence is minimal or missing. -0-100 words
Body Paragraph 3 - Chosen Response Question	-Paragraph includes a well written topic sentence and at least 3 pieces of text evidence that includes page number, direct quote, and explanation. -250+words	-Paragraph includes a decent topic sentence and at least 2 pieces of text evidence that includes page number, direct quote, and explanation -200-249 words	-Paragraph includes a basic topic sentence and includes one text evidence that includes a page number, direct quote, and explanation -100-199 words	-Topic sentence is missing or irrelevant. -Text evidence is minimal or missing. -0-100 words
Body Paragraph 4 - Chosen Response Question	-Paragraph includes a well written topic sentence and at least 3 pieces of text evidence that includes page number, direct quote, and explanation. -250+words	-Paragraph includes a decent topic sentence and at least 2 pieces of text evidence that includes page number, direct quote, and explanation -200-249 words	-Paragraph includes a basic topic sentence and includes one text evidence that includes a page number, direct quote, and explanation -100-199 words	-Topic sentence is missing or irrelevant. -Text evidence is minimal or missing. -0-100 words
Conclusion Paragraph - Critique	-Paragraph includes many things you like about this book and the things you dislike about it. -Explanations on why you like or dislike these things are included. -Paragraph includes recommendation. . -6+ sentences	-Paragraph includes some things you like about this book and some things you dislike about it. -Explanations on why you like or dislike these things are included. -Paragraph includes somewhat of a recommendation. -5 sentences	-Paragraph is missing some information about what you liked or disliked. -Explanation is given but hard to follow or understand. -Recommendation is vague and hard to follow or understand.	-Paragraph is missing or inadequate information.

Contact Mr. Scott at rscott@tcajax.org with any questions you may have about this assignment.