



Honors English II Course

Instructor	Mrs. Christine Brown	E-mail	cbrown@tcjax.org
HS Building Room #	H7	Help Class	Monday - 3:00 - 3:30 p.m. OR Other times by appointment
Office #	904-596-2477	Supply List	1. 1" three ring binder (or 1 and 1/2" binder) 2. Divider tabs (5 total) 3. Paper (college ruled), pens (blue/black/red), highlighters (blue, yellow, pink, green) 4. Large book cover 5. <i>Optional but recommended</i> - laptop, tablet, iPad, Chromebook, etc.)

Description:

The Honors English II course, based on Florida's B.E.S.T. standards for English Language Arts, challenges students to become independent readers, writers, and thinkers through its emphasis on world literature, composition, grammar and style, vocabulary, and outside research.

Goals:

1. To apply spiritual truths in the English curriculum through the study of the Bible, Christian literature, and literature/informational texts.
2. To be able to read literature for key ideas and details, craft and structure, and analysis of literary elements.
3. To critically read and analyze informational text for key ideas and details, craft and structure, and integration of knowledge and ideas.
4. To recognize types and purposes of writing, how to research for knowledge and evidence in writing, and produce and distribute various writing types.
5. To increase speaking and listening skills for comprehension, collaboration, and presentation purposes.
6. To know and demonstrate use of conventional standards of English grammar and style in speaking and writing.
7. To increase knowledge and use of vocabulary within complex texts and supplemental reading.
8. To incorporate project-based learning and technology to enhance students' skill sets for higher education and the future work force.



Areas of Study and Texts:

- ◆ World Literature – Fiction, Nonfiction, Poetry, Drama, and Folk Literature
- ◆ Composition – Expository, Persuasive, Descriptive, Informative and Narrative Writing
- ◆ Grammar and Style – Daily Language Review, Reference and Usage guides, Extension Activities
- ◆ Vocabulary – Word study skills integrated with literature instruction
- ◆ Independent Reading – Summer Reading Assessment, Quarterly book reports, Silent sustained reading, and current articles

Course Texts:

Mirrors and Windows: Connecting with Literature (Textbook for Honors English II by EMC/Carnegie Learning)
Salt to the Sea (Sepetys)
Les Miserables (Hugo)
Twelfth Night/Julius Caesar (Shakespeare)
Use It; Don't Lose It (Daily Language Practice)

Step Up to Writing (Composition - Sopris Learning)
Latin and Greek Roots: A Study of Word Families (Vocabulary textbook by Prestwick House)

Evaluation of Course

Tests (literature selection/units, projects, compositions, etc.)	65%
Quizzes (reading checks, weekly vocabulary, etc.)	20%
Homework (practice, classwork, workbook, unit evaluations)	15%

The grading scale is standard:

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 59% or below

Teacher/Parent Communication

Behavior – I will make every effort to handle discipline issues in the classroom, giving your student every opportunity to correct his or her behavior on their own. Situations that cannot be handled in class will be addressed by the administration per school policy. Parent conferences will be scheduled when these disciplinary approaches are in need of your support.

Academic Progress – Any grade less than an 85 in this course is unacceptable and will incur interventions quarterly. A student may be placed on probation or removed from the class if he/she fails to maintain the minimum standard required to be enrolled in the honors class.

Absences/Make-up Work/Late Work – Refer to course folder in Google classroom for all work missed in the event of an absence. A student must complete all makeup work within one week of returning to the classroom. Late homework receives a 50% deduction, and projects turned in late will receive a letter grade deduction each day late.



Classroom Rules –

1. Be respectful and be KIND.
2. Be prepared and on time.
3. Sit in your assigned seat.
4. Do your own work! No cheating or plagiarism.
5. No eating or drinking (except water) is allowed during class.
6. Follow all COVID protocol per school policy.
7. No phone or device usage without instructor permission.
8. Follow all other school policies.

Policy on Plagiarism – Plagiarism is the use of the words, facts, ideas, or opinions of someone else without specific acknowledgement of their source. It is the attempt--deliberate or unintentional--to pass off as one's own what in fact has been borrowed. To fail to indicate sources of information and/or to fail to identify them constitutes plagiarism. Any work which has been plagiarized will receive a 0, and the student will receive up to 15 demerits for the offense. Academic dishonesty in any form will not be tolerated.

Syllabus Signatures –

_____	_____	_____
Print Student Name	Student Signature	Date

_____	_____	_____
Print Parent/Guardian Name	Parent/Guardian Signature	Date

Please give any additional information about your child below:



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